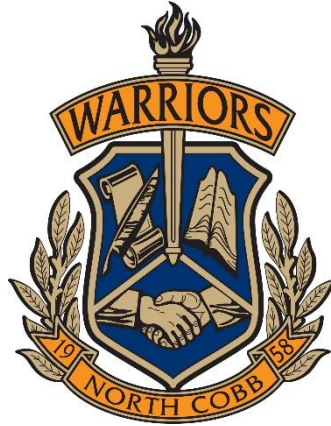


# North Cobb High School



## 2024-2025 Freshman Registration Planner

North Cobb High School  
3400 Hwy 293 North  
Kennesaw, GA 30144  
770-975-6685  
[www.northcobbhigh.org](http://www.northcobbhigh.org)

Matt Moody, Principal

### ADMINISTRATION

James Auld  
David Bell  
Christopher Deane  
Cassandra Dixon  
Mark Giles  
Mary Goodwin  
Lisa Moore-Sparks  
Tonya Polk  
Matthew Williams

### School Counseling

Austin Cannon (A – C)  
Taylor Castellano (D – Hi)  
Linda Shealy (Ho – Me)  
Leza Aldridge (Lead Counselor Mi – R)  
Kaylyn Brooks (S – Z)  
Brie Perozzi (Magnet)  
Bennie Wilkerson (Social Worker)



Dear Future Warriors,

We are excited to welcome you to the Warrior Nation next year!

We know that transitioning to high school can be both exciting and a bit intimidating. The purpose of this communication is to share the basics of registering for high school.

North Cobb is a *block schedule* school. This means that most students will take four 90-minute classes in the fall semester and four more in the spring, for a total of 8 units per year. Block schedules allow us to offer a greater variety of courses and support a wide variety of academic experiences for our students.

**Please be aware that we complete our ENTIRE scheduling process prior to the start of the school year.**

Starting in late January, your students will begin the process for receiving recommended core courses and student-selected elective requests that their child may receive on their schedule. Any changes requested, need to be submitted to the Course Request Change Form. Access to this online form will be available on our school website. Please note the window for these course request changes is open two weeks. Parents and students are given a final opportunity to review course selections in late April. This is a *final* deadline for the school year. No schedule change requests will be accepted after the school year ends.

**We are not able to honor schedule changes after the school year starts, unless they are cases where the child was not placed in the appropriate *academic* course needed.**

If your child is interested in taking NROTC or Fine Arts courses, there may be additional fees involved for some of these classes or programs.

### Sample Freshman Schedules

#### Sample 1—Student taking 1 math

FALL SEMESTER	
Block 1	Math
Block 2	9 <sup>th</sup> Grade Literature
Block 3	Elective
Block 4	Elective
SPRING SEMESTER	
Block 1	Science
Block 2	Social Studies
Block 3	Elective
Block 4	Elective

#### Sample 2—Student taking 2 math courses

FALL SEMESTER	
Block 1	Math
Block 2	9 <sup>th</sup> Grade Literature
Block 3	Elective
Block 4	Elective
SPRING SEMESTER	
Block 1	Science
Block 2	Social Studies
Block 3	Math
Block 4	Elective



## Progress towards Graduation

The state of Georgia requires students successfully complete 23 units of specific coursework to receive a graduation diploma. On block schedule, most students will earn more than 23 units.

<i>Subjects</i>	<i>Georgia High School Diploma</i>
<i>English</i>	<p>4 Units Including:</p> <p>1 Unit 9th Grade Literature/Composition</p> <p>1 Unit 10<sup>th</sup> Grade Literature/Composition</p> <p>1 Unit American Literature/Composition</p> <p>1 additional English unit</p>
<i>Mathematics</i>	<p>4 Units Including:</p> <p>GSE Algebra I</p> <p>GSE Geometry</p> <p>GSE Algebra II</p> <p>1 additional math unit</p>
<i>Science</i>	<p>4 Units Including:</p> <p>1 Unit Biology</p> <p>1 Unit Physics</p> <p>1 Unit Chemistry or Earth Systems or Environmental Science</p> <p>1 additional science unit</p>
<i>Social Studies</i>	<p>3 Units including:</p> <p>1 Unit World History</p> <p>1 Unit United States History</p> <p>½ Unit American Government/Civics</p> <p>½ Unit Economics</p>
<p>CTAE</p> <p>Foreign Language</p> <p>Fine Arts</p>	<p>3 Units from any of these areas</p> <p>Though there is no foreign language requirement for the Georgia High School diploma, students planning to enroll in ANY post-secondary institution are strongly encouraged to earn two units of credit in the same modern language/Latin. NOTE: Students planning to enter or transfer into a University System of Georgia institution MUST take two units of the same modern language/Latin; some schools require 3 units of the same foreign language.</p> <p>NOTE: Some colleges require a unit of Fine Arts such as the University of South Carolina.</p> <p>All students must complete a college and/or career pathway through a coherent series of courses leading to college readiness and/or a career readiness certificate endorsed by related industries. Students may choose from any of the CTAE, a fine arts, a world language pathways, or an advanced academic pathway.</p>
<i>Health and Physical Education</i>	<p>1 Unit Including:</p> <p>½ Unit Health &amp; ½ Unit Personal Fitness</p>
<i>Electives</i>	4 Units
<b>TOTAL UNITS MINIMUM</b>	<b>23 Units</b>

## Requirements for Promotion

To *promote* from one grade to the next, students must meet the following criteria:

- **9<sup>th</sup> to 10<sup>th</sup> grade:** 5 units, including 1 full credit each of state required core coursework in math, science, & ELA.
- **To 11<sup>th</sup> grade:** 10 units, including 2 full units each of state required core coursework in math, science, & ELA.
- **To 12<sup>th</sup> grade:** 16 units

Post-High School Opportunities:

The above criteria are considered minimums for successful graduation. Colleges and universities may require more. Students planning to attend a four-year college should plan to take two years of a world language while in high school.



Additional information about college expectations can be viewed at [www.gafutures.org](http://www.gafutures.org) and <https://northcobbcounseling.weebly.com>.

## 9<sup>th</sup> Grade Course Registration

Course registration is a two-part process. **Academic** core classes are selected based on placement recommendations from your child's 8<sup>th</sup> grade English, math, science, and social studies teachers. **Electives** (choice classes) are selected by you and your child.

**Academic Placements** are made based on students' middle school placements and grades in 8<sup>th</sup> grade classes, service needs, and test scores. Parents may **waive** teacher placement if they wish. This form to waive into another core course level will be available online. **North Cobb High School STRONGLY encourages students to follow the placements made by the middle school staff.** There is ample opportunity in a high school block schedule to accelerate learning going forward if that is the intention.

### Academic Courses (subject to teacher placement and service need)

<b>English</b>	9 <sup>th</sup> Grade Literature	9 <sup>th</sup> Grade Literature <i>with</i> Reading	Honors 9 <sup>th</sup> Grade Literature	Magnet 9 <sup>th</sup> Grade Literature
<b>Math</b>	Foundations of Algebra AND Algebra 1 (two math courses)	GSE Algebra 1	GSE Honors Geometry	
<b>Science</b>	Environmental Science	Honors Biology	Magnet Biology	
<b>Social Studies</b>	Current Issues/World Geography	Current Issues/Honors World Geography	Magnet Leadership/Government and AP Human Geography	

### Academic Placement Policies

- Student receiving IEP-related services will be placed through middle school and high school collaboration to ensure proper placement. For questions about IEP-related scheduling, please contact Ms. Andrea Jackson at North Cobb High School.
- Gifted students will continue to be served at North Cobb through honors and AP classes, as well as through specified gifted electives.
- Students placed in honors classes should exhibit three or more of the following characteristics:
  - Strong readers and writers
  - Intellectually curious
  - Self-motivated
  - Willing to routinely complete work independently outside of class (homework, projects, summer reading, essays, etc.)
  - Consistently successful on summative assessments (85 or better)
  - Currently in advanced content course in that subject (not required)
  - Gifted Served in content area
- Applications to the International Studies Magnet School at North Cobb were submitted in December. Students who are accepted into this enriched program will receive additional information once it becomes available. Magnet 9<sup>th</sup> grade requirements are different from those listed elsewhere on this brochure and can be found at [www.nchsmagnet.com](http://www.nchsmagnet.com).



**Elective Placements** are made based on student/parent choice. Students will receive additional information regarding elective placements in a document called Freshman Elective Registration Form 2024-2025. Freshman will also register for Health & Personal Fitness.

We will do our best to ensure that your child is placed in these classes. Please note that if a student does list a course as alternate, they may receive this course in their schedule. There are no elective changes after the school year begins or at the beginning of any semester. Thus, it is important that your child select these electives carefully as they may be placed in them in the following school year.

Please also note that if your child selects a yearlong course, he or she will be required to take the course for the entire academic year. So, if your child is unsure about committing to a yearlong course, we would encourage your child to pick a different elective.

## Visual Arts

### **Visual Arts: Comprehensive Art**

Introduces art history, criticism & studio production. It emphasizes the ability to understand & use the elements of art & principles of design through a variety of media processes and visual resources.

### **\*Visual Arts: Drawing & Painting (if student took VA comp in middle school)**

Explores a variety of drawing and painting techniques and media. Emphasizes development of basic drawing skills and critical analysis skills for responding to master drawings and paintings. Covers Western and non-Western cultures.

### **\*Visual Arts: Applied Design (if student took VA comp in middle school)**

Emphasizes design elements and principles in the production of applied design art products and/or designs such as architecture, advertisements, graphic designs, etc. Includes cultural and historical studies of design works.

## Theater

### **Drama – Theatre Fundamentals I**

Introduces advanced acting process. Stresses developing imagination, observation, concentration powers and self-discipline. Includes developing physical and vocal control while transmitting emotions, conviction and ideas; enhances self-confidence and self-awareness. Focuses on scene study.

## Yearlong Courses

### **\*Yearlong Band (taken both semesters)**

Designed for freshmen students who have taken band in middle school. This course focuses on fundamental playing skills with an emphasis on scales, rhythm, and tone production. **Previous band experience required.**

### **\*Yearlong Orchestra (taken both semesters)**

Designed for freshmen students who have taken orchestra in middle school. Students will concentrate on developing proper technique on their individual instruments and improving skills for ensemble performances. **Previous orchestra experience required.**

### **\*Yearlong Women's/Men's Chorus (taken both semesters)**

Previous choral experience preferred but not required. Performance that focuses on basic fundamentals of tone production, music reading, and part singing.

\*Additional fees may apply in these courses, so please contact the departments for further questions about fees.



## **Yearlong NJROTC (taken both semesters)**

**\*NJROTC** includes the study of naval heritage, organization, sea power and naval history from colonial times to the 1850's, the study of naval ship missions and organization, an introduction to navigation and maritime geography, basic seamanship including rig and shipboard watch procedures, military drill with rifles, and physical development. Navy leadership principles will be applied to drills and unit organizational duties. An introduction to naval physical fitness and related health topics are covered. NOTE: Students who take three semesters of ROTC will earn their Health and Personal Fitness Credit without taking the separate H/PF class.

\*Additional fees may apply in these courses, so please contact the departments for further questions about fees.

## **Additional Physical Education Courses**

### **General P.E.**

Focuses on and enhances skills in any combination or variety of team sports, lifetime sports, track and field events, outdoor education experiences, rhythmic/dance, recreational games, gymnastics, and self-defense.

**Weight Training or Physical Conditioning *may* be offered to freshmen participating in interscholastic athletics. Athletes who desire to participate in either of these courses need to make sure they include general physical education on their elective course requests. Coaches will submit further information for placement into these courses.**

## **Career/Technical Pathways (CTAE)**

### **Audio/Video Technology & Film (Audio/Video Pathway)**

In this course, students learn to use basic audio and video equipment, script writing, how to work in production teams, production and programming, lighting, recording and editing, studio production, and professional ethics.

### **Early Childhood Education I (Early Childhood Education Pathway)**

Are you interested in working with children in a daycare or Pre-K program? Early Childhood Education I addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children.

### **Foundations of Engineering & Technology (Engineering & Technology Pathway)**

This course develops fundamental technological literacy as students learn about the history, systems, and processes of invention and innovation.

### **Introduction to Culinary Arts (Culinary Arts Pathway)**

Introduction to Culinary Arts is a course designed to introduce students to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will parallel class work. Fundamental techniques, skills, and terminology are covered and mastered with an emphasis on basic kitchen and dining room safety, sanitation, equipment maintenance and operation procedures. Course also provides an overview of the professionalism in the culinary industry and career opportunities leading into a career pathway to Culinary Arts.

### **Introduction to Drafting and Design (Architectural Engineering & Drawing Pathway)**

This first level course for the Architectural Engineering Pathway is related to careers in Interior Design, Fashion Design or Graphic Communications. Students will be introduced to drafting media, sketching, lettering, and the fundamentals of CAD and multi-view drawings.



### **Introduction to Software Technology (Computer Programming Pathway)**

Interested in computer programming or building programs, apps, and games? Introduction to Software Technology will develop basic skills in the area of information technology such as software and hardware, networking, the Internet, and basic concepts of web design and programming.

### **Introduction to Healthcare Science (Sports Medicine Pathway)**

This course will enable students to receive initial exposure to therapeutic services applicable to the healthcare industry. The concepts of anatomy and physiology, assessment, preventative, and rehabilitative care are introduced. Fundamental healthcare skills including medical terminology, kinesiology, patient assessment, record keeping, and basic life support are also included in this course. Students must have Honor Biology credit as a pre-requisite to this elective.

### **Introduction to Law, Public Safety, Corrections and Security (Law Pathway)**

Pre-requisite for all other courses within the Career Cluster. This course provides students with career focused educational opportunities in various LPSCS fields. It examines the basic concepts of law related to citizens' rights and the responsibilities, and students will receive instruction in critical skill areas including: communicating with diverse groups, conflict resolution, ethics, CERT (Citizens Emergency Response Training, or similar program), basic firefighting, report writing, terrorism, civil and criminal law. Career planning and employability skills will be emphasized.

### **Industry Fundamentals & Occupational Safety (Construction Pathway)**

Industry Fundamentals of Occupational Safety prepares students who would like to pursue a career or earn marketable skills in the areas of Plumbing, Electricity, Masonry, and Carpentry. Students will explore various crafts have influenced and been influenced by history. Students will learn how to safely care and handle power tools.

### **Marketing Principles (Sports & Entertainment Marketing Pathway)**

In this course, students develop an understanding of basic marketing concepts to marketing, distribution and logistics, marketing information management, product/service planning, pricing mixes promotional strategies, and personal selling.

## **WORLD LANGUAGES**

We offer studies in the following world languages for freshman:

**--Spanish --French --Portuguese --Latin**

Priority will be given to those students who have passed Level I classes in middle school. Additional world languages and pathways are available to upperclassmen.

### **Final Points**

Should you have any questions regarding this process prior to the end of the school year, please reach out to your child's 8<sup>th</sup> grade counselor. Should you have any questions or concerns after that point, please reach out to our North Cobb counselors listed on the first page of this handbook.

We wish your son or daughter a successful completion of 8<sup>th</sup> grade, and we look forward to welcoming them to our Warrior family in the very near future.

Sincerely,

North Cobb High School Administration and Counseling

