

North Cobb High School



2020-2021 Freshman Registration Planner

North Cobb High School
3400 Hwy 293 North
Kennesaw, GA 30144
770-975-6685
www.northcobbhigh.org

ADMINISTRATION

- **Matt Moody, Principal**
- David Bell
- Lexie Bultman
- Cassandra Dixon, Ph.D.
- Jamie Gabel, Ed.D.
- Mary Goodwin
- Lindsey Goran
- Kiel Southwell
- Matthew Williams

School Programs:

- 9th Grade Academy: David Bell
- Intl. Studies Magnet: James Auld
- Athletics: Matthew Williams
- Student Services: Tyler Bailey
- Campus Safety: Officer David Dunkerton, Officer Latonya Norah

SCHOOL COUNSELING

- Linda Shealy, Ph. D. (Lead Counselor/Magnet)
- Leza Aldridge (11th/12th Grade)
- Christopher Deane (9th/10th Grade)
- Taylor Castellano (Damico), (11th/12th Grade)
- Brie Perozzi (Magnet)
- Michelle Perlin (9th/10th Grade)
- Yvonne Young (Dual Enrollment)



Dear future Warriors,

We are excited to welcome you to the Warrior Nation next year!

We know that transitioning to high school can be both exciting and a bit intimidating. The purpose of this communication is to share the basics of registering for high school.

North Cobb is a *block schedule* school. This means that most students will take four 90-minute classes in the fall semester and four more in the spring, for a total of 8 units per year. Block schedules allow us to offer a greater variety of courses and support a wide variety of academic experiences for our students.

Please be aware that we complete our ENTIRE scheduling process prior to the start of the school year.

In March, 8th grade parents will be provided a list of 8 courses and four alternate electives that their child may receive on their schedule. Any changes requested, need to be submitted to the Course Request Change Form. Access to this online form will be available on our web site www.northcobbhigh.org on the web page titled “Rising 9th Grader Information”. Please note the window for these course request changes is March 2 – 6. This is a *final* deadline for the 2020 – 2021 school year. No schedule change requests will be accepted after March 6, 2020.

We are not able to honor schedule changes once the school year starts, unless they are cases where the child was not placed in the appropriate *academic* course needed.

If your child is interested in taking NROTC or Fine Arts courses, there may be additional fees involved for some of these classes or programs.

Sample Freshman Schedules

Sample 1—Student taking 1 math

FALL SEMESTER	
Block 1	Math
Block 2	9 th Grade Literature
Block 3	Elective
Block 4	Elective
SPRING SEMESTER	
Block 1	Science
Block 2	Social Studies
Block 3	Elective
Block 4	Elective

Sample 2—Student taking 2 math courses

FALL SEMESTER	
Block 1	Math
Block 2	9 th Grade Literature
Block 3	Elective
Block 4	Elective
SPRING SEMESTER	
Block 1	Science
Block 2	Social Studies
Block 3	Math
Block 4	Elective



Progress towards graduation

The state of Georgia requires students successfully complete 23 units of specific coursework in order to receive a graduation diploma. In a block schedule, most students will earn more than 23 units and will go well beyond the minimum graduation expectations.

Subjects	Georgia High School Diploma
English	<p>4 Units Including:</p> <p>1 Unit 9th Grade Literature/Composition</p> <p>1 Unit 10th Grade Literature/Composition</p> <p>1 Unit American Literature/Composition</p> <p>1 additional English unit</p>
Mathematics	<p>4 Units Including:</p> <p>GSE Algebra I</p> <p>GSE Geometry</p> <p>GSE Algebra II</p> <p>1 additional math unit</p>
Science	<p>4 Units Including:</p> <p>1 Unit Biology</p> <p>1 Unit Physics</p> <p>1 Unit Chemistry or Earth Systems or Environmental Science</p> <p>1 additional science unit</p>
Social Studies	<p>3 Units including:</p> <p>1 Unit World History</p> <p>1 Unit United States History</p> <p>½ Unit American Government/Civics</p> <p>½ Unit Economics</p>
CTAE Foreign Language Fine Arts	<p>3 Units from any of these areas</p> <p>Though there is no foreign language requirement for the Georgia High School diploma, students planning to enroll in ANY post-secondary institution are strongly encouraged to earn two units of credit in the same modern language/Latin.</p> <p>NOTE: Students planning to enter or transfer into a University System of Georgia institution MUST take two units of the same modern language/Latin; some schools require 3 units of the same foreign language.</p> <p>NOTE: Some colleges require a unit of Fine Arts such as the University of South Carolina and the University of Tennessee.</p> <p>All students must complete a college and/or career pathway through a coherent series of courses leading to college readiness and/or a career readiness certificate endorsed by related industries. Students may choose from any of the CTAE pathways, a fine arts pathway, a world language pathway, or an advanced academic pathway.</p>
Health and Physical Education	<p>1 Unit Including:</p> <p>½ Unit Health</p> <p>½ Unit Personal Fitness</p>
Electives	4 Units
TOTAL UNITS MINIMUM	23 Units

Requirements for promotion

To *promote* from one grade to the next, students must meet the following criteria:

- **9th to 10th grade:** 5 units, including one full credit each of state required or core coursework in mathematics, science, and English/language arts.
- **To 11th grade:** 10 units, including two full units each of state required or core coursework in mathematics, science, and English/language arts.
- **To 12th grade:** 16 units



Post-High School Opportunities:

The above criteria are considered minimums for successful *graduation*. Colleges and universities may require more. For instance, students planning to attend a four-year college should plan to take two years of a world language while in high school. Parents should familiarize themselves with these expectations by visiting www.gafutures.org and www.northcobbhigh.org/School-Counseling as well as participating in counseling advisement opportunities and parent nights offered at our school.

9th Grade Course Registration

Course registration is a two-part process. **Academic** core classes are selected based placement recommendations from your child's 8th grade English, math, science, and social studies teachers. **Electives** (choice classes) are selected by you and your child.

Academic Placements are made based on students' middle school placements and grades in 8th grade classes, service needs, and test scores. Parents will be able to see academic placement registrations in March and may **waive** teacher placement if they wish. The electronic Waiver form will be available online from March 2 – 6. The link for this waiver can be found on www.northcobbhigh.org on the "Rising 9th Grader Information" web page. **North Cobb High School STRONGLY encourages students to follow the placements made by the middle school staff.** There is ample opportunity in a high school block schedule to accelerate learning going forward if that is the intention.

Academic Courses (subject to teacher placement and service need)

English	9 th Grade Literature	9 th Grade Literature <i>with</i> Reading	Honors 9 th Grade Literature	Magnet 9 th Grade Literature
Math	Foundations of Algebra AND Algebra 1 (two math courses)	GSE Algebra 1	GSE Honors Geometry	
Science	Environmental Science	Honors Biology	Magnet Biology	
Social Studies	Current Issues/World Geography	Current Issues/Honors World Geography	Magnet Leadership/Government and AP Human Geography	

Academic Placement Policies

- Student receiving IEP-related services will be placed through middle school and high school collaboration to ensure proper placement. For questions about IEP-related scheduling, please contact Ms. Colette Evans at North Cobb High School.
- Gifted students will continue to be served at North Cobb through honors and AP classes, as well as through specified gifted electives.
- Students placed in honors classes should exhibit three or more of the following characteristics:
 - Strong readers and writers
 - Intellectually curious
 - Self-motivated
 - Willing to routinely complete work independently outside of class (homework, projects, summer reading, essays, etc.)
 - Consistently successful on summative assessments (85 or better)
 - Currently in advanced content course in that subject (not required)
 - Gifted Served in content area



- Applications to the International Studies Magnet School at North Cobb were submitted in December. Students who are accepted into this enriched program (notifications take place in late February) will participate in an additional registration event on March 31st. Magnet 9th grade requirements are different from those listed elsewhere on this brochure and can be found at www.nchsmagnet.com.

Elective Placements are made based on student/parent choice. North Cobb counseling staff will begin visiting each feeder middle school starting the week of January 27th to present students with their choices. Students will rank their top 7 choices for electives. This includes 2 – 3 preferred choices and 3 – 4 alternates. Freshman will also register for Health & Personal Fitness.

We will do our best to ensure that your child is placed in these classes. Please note that if a student does list a course as alternate, they may receive this course in their schedule. There are no elective changes after March 6, 2020; additionally, there are no elective changes at the beginning of any semester. Thus, it is important that your child select these electives carefully as they may be placed in them in the following school year.

WORLD LANGUAGES

We offer studies in the following world languages:

--Spanish --French --German --Latin --Portuguese --Japanese --Chinese --American Sign Language

Priority will be given to those students who have passed Level I classes in middle school.

FINE ARTS

Visual Arts: Comprehensive Art

Introduces art history, criticism & studio production. It emphasizes the ability to understand & use the elements of art & principles of design through a variety of media processes and visual resources.

***Visual Arts: Applied Design (if student took VA comp in middle school)**

Emphasizes design elements and principles in the production of applied design art products and/or designs such as architecture, advertisements, graphic designs, etc. Includes cultural and historical studies of design works.

Drama – Theatre Fundamentals I

Introduces advanced acting process. Stresses developing imagination, observation, concentration powers and self-discipline. Includes developing physical and vocal control while transmitting emotions, conviction and ideas; enhances self-confidence and self-awareness. Focuses on scene study.

***Band (taken both semesters)**

Designed for freshmen students who have taken band in middle school. This course focuses on fundamental playing skills with an emphasis on scales, rhythm, and tone production. **Previous band experience required.**

***Orchestra (taken both semesters)**

Designed for freshmen students who have taken orchestra in middle school. Students will concentrate on developing proper technique on their individual instruments and improving skills for ensemble performances.

Previous orchestra experience required.

***Chorus (taken both semesters)**

Previous choral experience preferred but not required. Performance that focuses on basic fundamentals of tone production, music reading, and part singing.

*Additional fees may apply in these courses, so please contact the departments for further questions about fees.



PHYSICAL EDUCATION

General P.E.

Focuses on and enhances skills in any combination or variety of team sports, lifetime sports, track and field events, outdoor education experiences, rhythmic/dance, recreational games, gymnastics, and self-defense.

Weight Training or Physical Conditioning *may* be offered to freshmen participating in interscholastic athletics. Athletes who desire to participate in either of these courses need to make sure they include general physical education on their elective course requests. Coaches will submit further information for placement into these courses.

CAREER/TECHNICAL PATHWAYS (CTAE)

SPORTS & ENTERTAINMENT MARKETING

In **Marketing Principles**, students develop an understanding of basic marketing concepts to marketing, distribution and logistics, marketing information management, product/service planning, pricing mixes promotional strategies, and personal selling.

ENGINEERING & TECHNOLOGY

Students in **Foundations of Engineering & Technology** develop fundamental technological literacy as they learn about the history, systems, and processes of invention and innovation. This course is part of the STEM (Science, Technology, Engineering, and Math) pathway.

ARCHITECTURAL ENGINEERING & DRAWING

Are you interested in studying Architecture and Engineering? in a career in Interior Design, Fashion Design or Graphic Communications? **Introduction to Drafting and Design** will introduce drafting media, sketching, lettering, and the fundamentals of CAD and multi-view drawings.

COMPUTER PROGRAMMING

Interested in computer programming or building programs, apps, and games? **Introduction to Digital Technology** will develop basic skills in the area of information technology such as software and hardware, networking, the Internet, and basic concepts of web design and programming.

TEACHING AS PROFESSION

Interested in teaching or coaching students in grades Kindergarten-12? **Examining the Teaching Profession** prepares students for future positions in the field of education. Teaching as a Profession students study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction. Students in this career pathway will have opportunities to work with a mentor teacher, participate in work based learning, and earn college credit for the first required education course in a Georgia college or university

EARLY CHILDHOOD EDUCATION

Are you interested in working with children in a daycare or Pre-K program? **Early Childhood Education I** addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children.



NJROTC (taken both semesters)

***NJROTC** includes the study of naval heritage, organization, sea power and naval history from colonial times to the 1850's, the study of naval ship missions and organization, an introduction to navigation and maritime geography, basic seamanship including rig and shipboard watch procedures, military drill with rifles, and physical development. Navy leadership principles will be applied to drills and unit organizational duties. An introduction to naval physical fitness and related health topics are covered. NOTE: Students who take three semesters of ROTC will earn their Health and Personal Fitness Credit without taking the separate H/PF class.

*Additional fees may apply in these courses, so please contact the departments for further questions about fees.

CONSTRUCTION

Industry Fundamentals of Occupational Safety prepares students who would like to pursue a career or earn marketable skills in the areas of Plumbing, Electricity, Masonry, and Carpentry.

BUSINESS TECHNOLOGY

Introduction to Business Technology: Provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Emphasis is placed on developing proficient fundamental computer skills through required for all career pathways. Students will learn essentials for working in a business environment, managing a business, and owning a business. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society.

FINAL POINTS

Parents, please review the registration materials that are returned home with your child beginning the last week of January and carefully review the course selection sheet that is sent home in early March. You may make changes through online schedule change request form. If you decide to request a change in level from your child's core recommendations, you must also complete the electronic waiver AND the schedule change request form.

Should you have any questions regarding this process prior to the end of the school year, please reach out to your child's 8th grade counselor. Should you have any questions or concerns after that point, please reach out to our North Cobb 9th grade counselors, Dr. Deane and Ms. Perlin, in the NCHS 9th Grade Academy.

We wish your son or daughter a successful completion of 8th grade, and we look forward to welcoming them to our Warrior family in the very near future.

Sincerely,

North Cobb High School Administration and Counseling



North Cobb elective choices for the 2020-2021 school year

Students are required to pick seven elective classes ranked in order of preference. Academic core class recommendations are handled separately.

1. Health & Personal Fitness (required unless taking a ROTC or a fine arts program)

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Changes to elective selections can be made by logging into the student's Office 365 account or by completing the Electronic Course Waiver Form. This will be available on the North Cobb school web site at www.northcobbhigh.org on the web page titled "Rising 9th Grader Information". New selections can be made until February 11th.

